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Title: A Magical Shortcut Does Not Exist: The Importance of Total Immersion in Language Acquisition in Study Abroad Context

Effective two-part title; catchy primary title and informative subtitle

With English fluency a major factor in university admissions and employment offers in South Korea, many Korean students spend time abroad in English-speaking countries in order to learn English (Cho). Students often believe that English proficiency is proportional to the length of residence. However, a simple cause-and-effect relationship does not exist between residence and fluency. Rather, total immersion in the language entailing intensive practice is the key to language acquisition (Wayne). **Where total immersion occurs during time abroad, students tend to make impressive progress, while distractions from immersion lead to unsatisfactory results (West).**

Opening sentence provides context and relevance of project

Presents key research concept with citation

Unfortunately, many Korean students living in the popular study-abroad destination of California find total immersion difficult to achieve (Carney). The large non-English-speaking Korean population in the region, coupled with infrequent opportunities to interact with local American students, reinforces Korean students' propensity to insulate themselves from native speakers, thus inhibiting their ability to learn English.

Logical break between paragraphs; second paragraph demonstrates problem to be addressed

In order to facilitate immersion, students need to overcome the temptations to socialize within the familiar group of Koreans, and instead venture to interact with Americans, exposing themselves to the English-speaking environment (Carney; Medina). By participating in diverse social activities such as campus clubs and volunteer organizations, students can make local acquaintances and partake of cultural practices. In addition, through Internet social-networking services such as Facebook, students can continually interact with their new friends while practicing English. Also, residing with local American families can maximize students' daily involvement with English in real-life contexts. **While a magical shortcut for language acquisition does not exist, intensive immersion combined with individual effort is "the only way to true fluency" (Wayne).**

Articulates research conclusion and delineates specific solutions

Works Cited

Carney, Christina. Personal Interview by Eunice Kim. 01 Dec 2009.

Cho, Joohee. "English Is The Golden Tongue for S. Koreans; Parents Pay a Fortune so Children Can Learn." *The Washington Post* 02 July 2007, final ed. Web. 25 Mar. 2010.

Medina, Sarah. "Immersion Program." YouTube. Web. 11 Nov. 2009.

Wayne, Herbert. E-mail Interview by Eunice Kim. 09 Nov 2009.

West, Charlotte. "When One is Not Enough." *International Educator* 18.1 (2009): 18-26. Web. 25 Mar. 2010.

Effective concluding sentence quotes key source and reiterates thesis